

Who needs a forest? We can take your class to the beach for a day of great learning the children won't even realise is happening! They will have great fun taking part in beach art, shelter building, beach biology, fun and games! There may be opportunities to examine coastal features, compare local beach profiles and begin to explore marine ecology, geology or local history

## The aims of this activity are to...

- Introduce the beach or coastal walk and the necessary equipment.
- Ensure participants work together supporting and encouraging each other.
- Provide an opportunity for participants to discuss what they have accomplished.

## Learning Outcomes..

Upon completion of the activity, participants will have:

- Explored the beach or coastal environment and understand what it consists of.
- Demonstrated the ability to listen to, understand and act on instructions received.
- Understood the rules of the beach or coastal walk and why they need to be followed.
- Gained knowledge and an understanding of associated hazards.
- Successfully worked in small teams supporting their peers throughout the activity and recognised their achievements.
- Contributed to a post-activity review led by the instructor identifying what they did well and then suggested ways to improve.

## Progression...

Some participants may also:

- Observe, collect, and identify objects and/or organisms found on the beach/coastal walk.
- Understand why the beach/marine/coastal environment is under threat, conflicts of interest associated with it and ways it can be protected.
- Describe the locality of the beach or coastal walk.
- Show initiative in evaluating their performance and that of the group.
- Be able to assess risks and understand how these may be controlled.

In addition, participants should also have developed in the following:

- Interpersonal communication
- Teamwork